


Week: 29		monday	tuesday	wednesday	thursday	friday	
Weather							
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	
	Journal	Pg. 71	Pg. 72	pg. 73	Pg. 81	pg. 30	
MORNING MEETING		Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	
	9:00-9:10				1. Guided Reading		
WRITING		Read Aloud: Cloudy With A chance Of Meatballs Activity: Hallway Writing: Cloudy with a chance of...	Scholastic News: Non-Stop Lightning Read Issue together and then do paper independently		2. Independent Reading/Library		MATH
	9:10-10:10				3. Spelling: Word Sort		
				4a. Listening Center: On Device - The Water Cyce	Read Aloud : Thunder Cake Activity: Cause and Effect		
PHONICS				4b. BrainPopJr: Water Cycle	Phonics		
		RGR Unit 7	RGR Unit 8	5a. All About Clouds	RGR Unit 8	Feet and Yard Review	
	10:10-10:20	GoNoodle if there's time! It's on the computer!					Phonics
MATH				5a. IXL: Math S.2		RGR Unit 8	
	10:30-11:30					10-10:30 Extra PE	
						10:30-11 TEST	
						Spelling/WOD/Math Facts	
		11-1 Inches	Inches and Feet	Inches and Feet	11-2 Feet and yards	Fun Friday	
LUNCH		Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	11-11:30 Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!	
	11:30-12					Lunch Duty	
RECESS							
	12-12:20	Recess Duty				Recess Duty	

SPECIALS

PE

STEAM

INDIAN CULTURE/ART

COMPUTERS

MUSIC

12:30-1:20

SSR

STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

1:25-1:45

CENTERS

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.

Students rotate every 14 mins.

1:45-3



Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.

1. Guided Reading

2. Independent Reading/Library

3. Spelling: Ipad App 1-10

4a. Listening Center: On Device - Fly Guy Presents Weather!

4b. Weather Map Reading

5b. Weather Facts and Opinions

5b. Extreme Weather Research

1. Guided Reading

2. Independent Reading/Library

3. Spelling: Ipad App 11-20

4a. Listening Center: On Device - Fly Guy Presents Weather!

4b. Weather Map Reading

5b. Weather Facts and Opinions

5b. Extreme Weather Research

1:45-2:05

Word of the Day

Word of the Day

DISMISSAL

2:05-2:15

Clean Up and Pack up.
2:15 - Listen for dismissal announcements

1. Guided Reading

2. Independent Reading/Library

3. Spelling: Ipad App 1-10

4a. Listening Center: On Device - The Water Cycle

4b. BrainPopJr: Water Cycle

5a. IXL: Math S.2

5b. All About Clouds

WRITING

Finish writing and do directed drawing for hallway

SOCIAL STUDIES

Scholastic News:

Why is this River Green?
Read issue together, watch video, complete paper independently.

WORD WORK

Word of the Day

Word of the Day

3-3:10

Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.

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3:15-3:30

early out